



UNIVERSITY OF CALIFORNIA

APPLICATION FOR FRESHMAN ADMISSION AND SCHOLARSHIPS 2007-08

Please include the required nonrefundable fee of \$60 per campus
(\$70 per campus for international applicants).
Make check or money order payable to: The Regents of the University of California.

FOR UC USE ONLY			
(a) <input type="checkbox"/> UC	(d) <input type="checkbox"/> W		
(b) <input type="checkbox"/> CB	(e) <input type="checkbox"/> N		
(c) <input type="checkbox"/> EO	(f) <input type="checkbox"/> E	10/06	

Type or print in black or dark blue ink.

I. APPLICATION INFORMATION	
<p>◆1 APPLICATION TERM <i>Check one box only. Winter/Spring applicants: Check with the campus Admissions Office to ensure that applications are being accepted.</i></p> <p>(1) <input type="checkbox"/> FALL QUARTER—September 2007 or FALL SEMESTER—August 2007</p> <p>(2) <input type="checkbox"/> WINTER QUARTER or SPRING SEMESTER—January 2008</p> <p>(3) <input type="checkbox"/> SPRING QUARTER—March 2008 (all campuses except Berkeley and Merced)</p>	<p>◆2 APPLICANT CATEGORY—EXPECTED LEVEL AT TIME OF ENROLLMENT AT UC <i>Use this application only if you are a freshman (first-year) applicant. If you are applying as a transfer, second baccalaureate or limited status applicant, please use the transfer application for admission and scholarships. For definitions of applicant categories, see page 11 of the freshman application instructions.</i></p> <p>(1) <input checked="" type="checkbox"/> FRESHMAN</p>

II. STUDENT INFORMATION	
<p>◆3 FULL LEGAL NAME <i>Insert a comma after your last and first names.</i></p> <p>LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)</p>	
<p>4 NAME ON PREVIOUS ACADEMIC RECORDS, IF DIFFERENT FROM ABOVE <i>Insert a comma after your last and first names. If you have more than one additional name, add it to Item 172 on page 7 of this form.</i></p> <p>LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)</p>	
<p>◆5 E-MAIL ADDRESS <i>Campuses use e-mail to send critical, time-sensitive correspondence to applicants. You must provide an e-mail address that you check regularly and plan to keep until you enroll in college.</i></p>	
<p>◆6 PERMANENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX <i>(Home Country Address for International Applicants)</i></p> <p>CITY STATE ZIP CODE</p> <p>U.S. TELEPHONE (Area Code/Number) UC USE ONLY COUNTRY (if not the United States) INTERNATIONAL POSTAL CODE</p>	
<p>◆7 CURRENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX <i>Enter only if different from your permanent address.</i></p> <p>CITY STATE ZIP CODE</p> <p>U.S. TELEPHONE (Area Code/Number) <i>Enter if different from Item 6.</i> COUNTRY (if not the United States) INTERNATIONAL POSTAL CODE</p>	
<p>◆8 U.S. MILITARY SERVICE (If applicable)* <i>Check all boxes that apply to your current status.</i></p> <p>(1) <input type="checkbox"/> ON ACTIVE MILITARY DUTY (2) <input type="checkbox"/> VETERAN OF U.S. ARMED FORCES (3) <input type="checkbox"/> RESERVES OR NATIONAL GUARD</p>	<p>9 HAVE YOU LIVED IN CALIFORNIA FOR AT LEAST THE LAST 12 MONTHS?</p> <p>(1) <input type="checkbox"/> YES SINCE MONTH DAY YEAR (2) <input type="checkbox"/> NO</p>
<p>10 IS YOUR CURRENT/MOST RECENT SCHOOL A CALIFORNIA HIGH SCHOOL, OR HAVE YOU ATTENDED A CALIFORNIA HIGH SCHOOL FOR TWO OR MORE YEARS?</p> <p>(1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO</p>	<p>11 CALIFORNIA SSID NUMBER* <i>If you have attended a California high school, provide your Statewide Student ID number. You can locate your ID number through your school counselor or registrar's office.</i></p>
<p>12 YOUR PLACE OF BIRTH</p> <p>CITY STATE COUNTRY (if not the United States)</p>	
<p>13 DATE OF BIRTH</p> <p>MONTH DAY YEAR</p>	<p>14 ARE YOU A U.S. CITIZEN?</p> <p>(1) <input type="checkbox"/> YES <i>Go to Item 19.</i> (2) <input type="checkbox"/> NO <i>Go to Item 15.</i></p>
<p>◆15 COUNTRY OF CITIZENSHIP (if not the United States) UC USE ONLY</p>	
<p>◆16 COUNTRY OF PERMANENT RESIDENCE UC USE ONLY</p>	<p>17 INDICATE YOUR IMMIGRATION STATUS AS OF THE DATE YOU SUBMIT THIS APPLICATION <i>You can give additional information about your citizenship and/or immigration status in Item 172 on page 7.</i></p> <p>(1) <input type="checkbox"/> IMMIGRANT / U.S. PERMANENT RESIDENT <i>Check only if you have obtained permanent resident status in the United States.</i> (2) <input type="checkbox"/> REFUGEE (3) <input type="checkbox"/> NONIMMIGRANT <i>Complete Item 18.</i></p>
<p>◆18 NONIMMIGRANT VISA <i>If applicable, fill in both (1) and (2) below; otherwise, respond only to (2).</i></p> <p>IF CURRENTLY IN THE UNITED STATES, TYPE OF VISA YOU HOLD</p> <p>(1) VISA CODE VISA DESCRIPTION</p> <p>FOR YOUR STUDIES AT THE UNIVERSITY, TYPE OF VISA FOR WHICH YOU HAVE APPLIED OR PLAN TO APPLY</p> <p>(2) VISA CODE VISA DESCRIPTION</p> <p style="text-align: center;"><i>See page 12 of the freshman application instructions for visa codes.</i></p>	<p>19 LANGUAGE(S) YOU LEARNED TO SPEAK FIRST</p> <p>(1) <input type="checkbox"/> ENGLISH ONLY</p> <p>(2) <input type="checkbox"/> ENGLISH AND ANOTHER LANGUAGE <i>PLEASE SPECIFY</i></p> <p>(3) <input type="checkbox"/> ANOTHER LANGUAGE <i>PLEASE SPECIFY</i></p>

◆ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

*Voluntary

III. FAMILY INFORMATION

<p>20 STATE OF LEGAL RESIDENCE OF YOUR PARENT, SPOUSE OR LEGAL GUARDIAN <i>Answer only if your parent, spouse or legal guardian is a legal resident or U.S. citizen.</i></p> <p>STATE <input type="text"/> <input type="text"/> SINCE MONTH <input type="text"/> <input type="text"/> DAY <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/></p>	<p>21 DOES YOUR PARENT OR LEGAL GUARDIAN LIVE IN CALIFORNIA? <i>Answer only if you are under age 18.</i></p> <p>(1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO</p>																														
<p>PARENTS' GROSS ANNUAL INCOME* <i>Estimate for 2006 if necessary.</i></p> <p>22 2006 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p> <p>23 2005 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p>	<p>YOUR GROSS ANNUAL INCOME* <i>Include your spouse's income, if married. Estimate for 2006 if necessary.</i></p> <p>24 2006 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p> <p>25 2005 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p>	<p style="text-align: center;">FAMILY SIZE*</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:50%;">DEPENDENT STUDENTS ONLY <i>Include yourself, parents and other dependents.</i></th> <th style="width:50%;">INDEPENDENT STUDENTS ONLY <i>Include yourself, spouse and other dependents.</i></th> </tr> <tr> <td>26 2006 <input type="text"/> <input type="text"/></td> <td>29 2006 <input type="text"/> <input type="text"/></td> </tr> <tr> <td>27 2005 <input type="text"/> <input type="text"/></td> <td>30 2005 <input type="text"/> <input type="text"/></td> </tr> <tr> <td>28 <input type="checkbox"/> Check the box if this is a single-parent family.</td> <td>31 <input type="checkbox"/> Check the box if this is a single-parent family.</td> </tr> </table>	DEPENDENT STUDENTS ONLY <i>Include yourself, parents and other dependents.</i>	INDEPENDENT STUDENTS ONLY <i>Include yourself, spouse and other dependents.</i>	26 2006 <input type="text"/> <input type="text"/>	29 2006 <input type="text"/> <input type="text"/>	27 2005 <input type="text"/> <input type="text"/>	30 2005 <input type="text"/> <input type="text"/>	28 <input type="checkbox"/> Check the box if this is a single-parent family.	31 <input type="checkbox"/> Check the box if this is a single-parent family.																					
DEPENDENT STUDENTS ONLY <i>Include yourself, parents and other dependents.</i>	INDEPENDENT STUDENTS ONLY <i>Include yourself, spouse and other dependents.</i>																														
26 2006 <input type="text"/> <input type="text"/>	29 2006 <input type="text"/> <input type="text"/>																														
27 2005 <input type="text"/> <input type="text"/>	30 2005 <input type="text"/> <input type="text"/>																														
28 <input type="checkbox"/> Check the box if this is a single-parent family.	31 <input type="checkbox"/> Check the box if this is a single-parent family.																														
<p>32 PARENTS' HIGHEST LEVEL OF FORMAL EDUCATION* <i>Check one box for each parent.</i></p> <table style="width:100%;"> <tr> <th style="width:50%;">FATHER</th> <th style="width:50%;">MOTHER</th> </tr> <tr> <td>(1) <input type="checkbox"/> NO HIGH SCHOOL</td> <td>(1) <input type="checkbox"/> NO HIGH SCHOOL</td> </tr> <tr> <td>(2) <input type="checkbox"/> SOME HIGH SCHOOL</td> <td>(2) <input type="checkbox"/> SOME HIGH SCHOOL</td> </tr> <tr> <td>(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE</td> <td>(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE</td> </tr> <tr> <td>(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY</td> <td>(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY</td> </tr> <tr> <td>(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE</td> <td>(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE</td> </tr> <tr> <td>(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE</td> <td>(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE</td> </tr> <tr> <td>(7) <input type="checkbox"/> POSTGRADUATE STUDY</td> <td>(7) <input type="checkbox"/> POSTGRADUATE STUDY</td> </tr> </table>	FATHER	MOTHER	(1) <input type="checkbox"/> NO HIGH SCHOOL	(1) <input type="checkbox"/> NO HIGH SCHOOL	(2) <input type="checkbox"/> SOME HIGH SCHOOL	(2) <input type="checkbox"/> SOME HIGH SCHOOL	(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE	(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE	(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY	(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY	(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE	(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE	(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE	(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE	(7) <input type="checkbox"/> POSTGRADUATE STUDY	(7) <input type="checkbox"/> POSTGRADUATE STUDY	<p>33 PARENTS' CURRENT AND PRIOR OCCUPATIONS* <i>See page 13 of the freshman application instructions for occupational codes.</i></p> <table style="width:100%;"> <tr> <th style="width:50%;">FATHER</th> <th style="width:50%;">MOTHER</th> </tr> <tr> <td>CURRENT OCCUPATION</td> <td>CURRENT OCCUPATION</td> </tr> <tr> <td><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></td> <td><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></td> </tr> <tr> <td style="text-align: center;">(a) (b)</td> <td style="text-align: center;">(e) (f)</td> </tr> <tr> <td>PREVIOUS OCCUPATION</td> <td>PREVIOUS OCCUPATION</td> </tr> <tr> <td><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></td> <td><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></td> </tr> <tr> <td style="text-align: center;">(c) (d)</td> <td style="text-align: center;">(g) (h)</td> </tr> </table> <p>34 <input type="checkbox"/> CHECK THE BOX IF YOUR PARENT, LEGAL GUARDIAN OR SPOUSE IS AN EMPLOYEE OF THE UNIVERSITY OF CALIFORNIA.* <input style="width: 200px;" type="text"/></p>	FATHER	MOTHER	CURRENT OCCUPATION	CURRENT OCCUPATION	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(a) (b)	(e) (f)	PREVIOUS OCCUPATION	PREVIOUS OCCUPATION	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(c) (d)	(g) (h)
FATHER	MOTHER																														
(1) <input type="checkbox"/> NO HIGH SCHOOL	(1) <input type="checkbox"/> NO HIGH SCHOOL																														
(2) <input type="checkbox"/> SOME HIGH SCHOOL	(2) <input type="checkbox"/> SOME HIGH SCHOOL																														
(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE	(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE																														
(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY	(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY																														
(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE	(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE																														
(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE	(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE																														
(7) <input type="checkbox"/> POSTGRADUATE STUDY	(7) <input type="checkbox"/> POSTGRADUATE STUDY																														
FATHER	MOTHER																														
CURRENT OCCUPATION	CURRENT OCCUPATION																														
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>																														
(a) (b)	(e) (f)																														
PREVIOUS OCCUPATION	PREVIOUS OCCUPATION																														
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>																														
(c) (d)	(g) (h)																														

IV. EDUCATIONAL HISTORY

IN ITEMS 35–44 LIST ALL SCHOOLS AND COLLEGES YOU HAVE ATTENDED OR WILL ATTEND BEFORE ENROLLING AT THE UNIVERSITY. BEGIN WITH THE HIGH SCHOOL YOU GRADUATED FROM and continue in chronological order, ending with the institution where you are currently enrolled or, if you are not in school, were last enrolled. List all colleges/universities you have attended, including University of California campuses and any institutions outside the United States. Be sure to list all institutions you attended — regardless of the length of attendance, whether courses were completed or whether you believe the record will affect your chances for admission to the University or yield transferable credit. If you provide incomplete or incorrect information about the schools you have attended, your admission to or enrollment at the University of California may be jeopardized.

COLLEGE BOARD CODES — You must provide the College Board code in Items 35–44 for each institution you attended in the United States and Canada. If you need to obtain a College Board code, see page 13 of the freshman application instructions. For institutions outside the United States and Canada, do not provide codes.

CURRENT/MOST RECENT SCHOOL — Mark with an X the institution that you currently attend or, if you are not in school, the one that you last attended. Check one box only. If you are attending high school and are concurrently enrolled in a college course, indicate the high school as your current/most recent school.

HIGH SCHOOL OF GRADUATION — Mark with an X the high school (secondary school) from which you will or did graduate. Check one box only.

COLLEGE BOARD CODE	Current/Most Recent School	NAME OF SCHOOL, COLLEGE, UNIVERSITY	CITY	STATE (or country if not U.S.)	BEGIN MO.	YR.	END MO.	YR.	High School of Graduation	DIPLOMA/DEGREE/CERTIFICATE AND DATE
35	<input type="checkbox"/>								<input type="checkbox"/>	
36	<input type="checkbox"/>								<input type="checkbox"/>	
37	<input type="checkbox"/>								<input type="checkbox"/>	
38	<input type="checkbox"/>								<input type="checkbox"/>	
39	<input type="checkbox"/>								<input type="checkbox"/>	
40	<input type="checkbox"/>								<input type="checkbox"/>	
41	<input type="checkbox"/>								<input type="checkbox"/>	
42	<input type="checkbox"/>								<input type="checkbox"/>	
43	<input type="checkbox"/>								<input type="checkbox"/>	
44	<input type="checkbox"/>								<input type="checkbox"/>	

45 TYPE OF SCHOOL WHERE YOU ARE CURRENTLY ENROLLED OR WERE LAST ENROLLED *Check one box only.*
First-time freshman applicants only.

(1) PUBLIC HIGH SCHOOL (Secondary School) (2) PRIVATE HIGH SCHOOL (Secondary School)

<p>46 EDUCATION OUTSIDE THE UNITED STATES</p> <p>(1) <input type="checkbox"/> Check this box if you attended high school/secondary school outside of the United States.</p>	<p>47 IF YOU ATTENDED SCHOOL OUTSIDE THE UNITED STATES, INDICATE THE LANGUAGE OF INSTRUCTION USED IN YOUR SCHOOL FOR GRADES 6–8 AND 9–12.</p> <p>GRADES 6–8 <input style="width: 100px;" type="text"/> GRADES 9–12 <input style="width: 100px;" type="text"/></p>
--	--

V. EXTRACURRICULAR INFORMATION

List and describe briefly the most significant honors and awards you have received, extracurricular activities you have participated in, volunteer work you have performed, educational preparation programs in which you have participated and the paid employment you have had since ninth grade. See pages 13–14 of the freshman application instructions for additional information.

◆48 HONORS AND AWARDS		HONOR OR AWARD TYPE		DATE RECEIVED
HONOR OR AWARD	DESCRIPTION OF HONOR OR AWARD	Academic	Other	MO./YR.
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

◆49 EXTRACURRICULAR ACTIVITIES		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ACTIVITY	DESCRIPTION OF ACTIVITY <i>Note any leadership positions.</i>	9th	10th	11th	12th	After 12th	No. of Years	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

◆50 VOLUNTEER WORK AND COMMUNITY SERVICE <i>List unpaid work only.</i>		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ORGANIZATION	DESCRIPTION OF SERVICE OR WORK <i>Note any leadership positions.</i>	9th	10th	11th	12th	After 12th	No. of Years	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

◆51 EDUCATIONAL PREPARATION PROGRAMS			YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
List your participation in educational or academic preparation programs that are designed to help students prepare for university study. These programs may include, but are not limited to, academic enrichment programs sponsored by colleges/universities, research programs and study-abroad programs. Refer to page 14 of the freshman application instructions for additional information and codes. You may also describe your involvement in educational preparation programs in or after high school in your personal statement.			9th	10th	11th	12th	After 12th	No. of Years	
PROGRAM CODE	PROGRAM NAME	DESCRIPTION OF PROGRAM							
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

◆52 EMPLOYMENT <i>List paid work only.</i>		BEGIN MO./YR.	END MO./YR.	HOURS PER WEEK	PERIOD OF INVOLVEMENT			YEAR(S) OF INVOLVEMENT					
POSITION	RESPONSIBILITIES				Year-Round	Summer Only	School Year Only	9th	10th	11th	12th	After 12th	No. of Years
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

To what use have you or will you put your earnings?*

◆ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

*Voluntary

◆ VI. FRESHMAN SELF-REPORTED ACADEMIC RECORD

BEFORE YOU COMPLETE THIS SECTION: Read pages 14–15 of the freshman application instructions and review the sample Freshman Self-Reported Academic Record on page 16. Refer to your high school transcript to complete this section. If you are not sure which courses are considered academic subject courses and UC-approved honors/AP/IB courses, refer to the UC-approved certified course list for your school (California high schools only). Lists are available online (www.ucop.edu/doorways). If your academic record changes after you submit your application, you must notify in writing the Admissions Office at each campus where you have applied. **DO NOT ATTACH YOUR TRANSCRIPT.**

ACADEMIC SUBJECTS “A-G” Requirements	9TH GRADE			10TH GRADE			
	COURSE TITLE	FIRST SEMESTER GRADE	SECOND SEMESTER GRADE	COURSE TITLE	UC-APPROVED HONORS COURSE STATUS	FIRST SEMESTER GRADE	SECOND SEMESTER GRADE
◆53 “a” History/Social Science U.S. History; Civics; American Government; World History, Cultures and Geography; European History		(01)	<input type="text"/>		(01)	<input type="text"/>	<input type="text"/>
		(02)	<input type="text"/>		(02)	<input type="text"/>	<input type="text"/>
		(03)	<input type="text"/>		(03)	<input type="text"/>	<input type="text"/>
◆54 “b” English (Language of Instruction) Composition, Literature (American, English, World, etc.)		(04)	<input type="text"/>		(04)	<input type="text"/>	<input type="text"/>
		(05)	<input type="text"/>		(05)	<input type="text"/>	<input type="text"/>
		(06)	<input type="text"/>		(06)	<input type="text"/>	<input type="text"/>
◆55 “c” Mathematics Algebra, Geometry, Advanced Algebra, Trigonometry, Precalculus, Integrated Math, Calculus, Statistics, Math Analysis (Do not include arithmetic and pre-algebra.)		(07)	<input type="text"/>		(07)	<input type="text"/>	<input type="text"/>
		(08)	<input type="text"/>		(08)	<input type="text"/>	<input type="text"/>
		(09)	<input type="text"/>		(09)	<input type="text"/>	<input type="text"/>
◆56 “d” Laboratory Science Biology, Chemistry, Physics, Integrated Science with Lab, Marine Biology, Physiology, Anatomy, etc.		(10)	<input type="text"/>		(10)	<input type="text"/>	<input type="text"/>
		(11)	<input type="text"/>		(11)	<input type="text"/>	<input type="text"/>
		(12)	<input type="text"/>		(12)	<input type="text"/>	<input type="text"/>
◆57 “e” Language Other Than English (Second Language) French, German, Spanish, Latin, Mandarin Chinese, Japanese, etc.		(13)	<input type="text"/>		(13)	<input type="text"/>	<input type="text"/>
		(14)	<input type="text"/>		(14)	<input type="text"/>	<input type="text"/>
		(15)	<input type="text"/>		(15)	<input type="text"/>	<input type="text"/>
◆58 “f” Visual and Performing Arts Dance, Drama/Theater, Music, Visual Arts		(16)	<input type="text"/>		(16)	<input type="text"/>	<input type="text"/>
		(17)	<input type="text"/>		(17)	<input type="text"/>	<input type="text"/>
		(18)	<input type="text"/>		(18)	<input type="text"/>	<input type="text"/>
◆59 “g” College-Preparatory (Academic) Electives List only UC-approved college-preparatory electives, such as social science (Anthropology, Economics, Psychology, Sociology, etc.), Computer Science and ninth-grade laboratory science. (Do not list courses such as PE, typing, drivers’ education, health or pep squad.)		(19)	<input type="text"/>		(19)	<input type="text"/>	<input type="text"/>
		(20)	<input type="text"/>		(20)	<input type="text"/>	<input type="text"/>
		(21)	<input type="text"/>		(21)	<input type="text"/>	<input type="text"/>
		(22)	<input type="text"/>		(22)	<input type="text"/>	<input type="text"/>
		(22)	<input type="text"/>		(22)	<input type="text"/>	<input type="text"/>
TOTAL NUMBER OF SEMESTER COURSES	◆61 9TH GRADE COURSE TOTALS Enter the number of courses listed above for each semester of ninth grade.			◆62 10TH GRADE COURSE TOTALS Enter the number of courses listed above for each semester of 10th grade.			
	1ST SEM.	2ND SEM.	1ST SEM.	2ND SEM.	1ST SEM.	2ND SEM.	

<p>66 GRADES 7 AND 8 MATHEMATICS COURSEWORK</p> <p><input type="text"/> Enter the number of terms of algebra, geometry or more advanced mathematics you completed with a grade of C or better during grades 7 and 8. Do not include arithmetic or pre-algebra. List only courses equivalent to those on your high school’s UC-certified course list. Each semester counts as one term.</p> <p>SPECIFY COURSE(S)</p> <p><input style="width:100%;" type="text"/></p>	<p>67 GRADES 7 AND 8 LANGUAGE OTHER THAN ENGLISH COURSEWORK</p> <p><input type="text"/> Enter the number of terms of language other than English (such as French, Spanish, Chinese, Japanese, etc.) you completed during grades 7 and 8 with a grade of C or better. List only courses equivalent to those on your high school’s UC-certified course list. Each semester counts as one term.</p> <p>SPECIFY COURSE(S)</p> <p><input style="width:100%;" type="text"/></p>
<p>68 TERM SYSTEM</p> <p>Select the term type(s) used by the school you attended for grades 10 and/or 11. If the term types are unfamiliar, use the number of grades you received for a yearlong course as your guide. If you are on the block system, check off the box that corresponds to the number of final grades you received per course. You may select more than one box.</p> <p>(1) <input type="checkbox"/> SEMESTER (two final grades per year) (3) <input type="checkbox"/> QUARTER (four final grades per year)</p> <p>(2) <input type="checkbox"/> TRIMESTER (three final grades per year) (4) <input type="checkbox"/> FULL (one final grade per year)</p>	<p>69 GRADING SYSTEM</p> <p><input type="checkbox"/> Check the box if any school you attended for grades 10 or 11 used a grading system other than A-B-C-D-F. If your school uses the A-B-C-D-F grading system and you received “Pass/Fail,” “Credit/No Credit,” “Incomplete” or “Withdrawal,” do NOT check this box.</p>

◆ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

ACADEMIC SUBJECTS "A-G" requirements	11TH GRADE				12TH GRADE				GRADES SEMESTER COURSE TOTAL	
	Enter 11th-grade courses and your grades. Include courses completed during the summer following 10th and 11th grades.				Enter the courses you are taking now and those you plan to take. If you already have completed a course, enter the grade(s) earned under the appropriate term.					
	UC-APPROVED HONORS STATUS CODES				For courses that are in progress, enter "IP" under your current term (i.e., use the first term for fall semester courses). For planned courses, enter "PL" under the term in which you will take the course.					
	AP Advanced Placement		CL Transferable college course (List the college name after the course title.)		HL Honors Level		IB UC-designated International Baccalaureate			
	COURSE TITLE	UC-APPROVED HONORS COURSE STATUS	FIRST SEMESTER GRADE	SECOND SEMESTER GRADE	COURSES IN PROGRESS FIRST SEMESTER	UC-APPROVED HONORS COURSE STATUS	COURSES PLANNED SECOND SEMESTER	UC-APPROVED HONORS COURSE STATUS		
"a" History/Social Science	(01)								♦53 "a" courses TOTAL SEMESTER COURSES	
	(02)									
	(03)									
"b" English (Language of instruction)	(04)								♦54 "b" courses TOTAL SEMESTER COURSES	
	(05)									
	(06)									
"c" Mathematics	(07)								♦55 "c" courses TOTAL SEMESTER COURSES	
	(08)									
	(09)									
"d" Laboratory Science	(10)								♦56 "d" courses TOTAL SEMESTER COURSES	
	(11)									
	(12)									
"e" Language Other Than English	(13)								♦57 "e" courses TOTAL SEMESTER COURSES	
	(14)									
	(15)									
"f" Visual and Perf. Arts	(16)								♦58 "f" courses TOTAL SEM. COURSES	
	(17)									
"g" College-Preparatory (Academic) Electives	(18)								♦59 "g" courses TOTAL SEMESTER COURSES	
	(19)									
	(20)									
	(21)									
	(22)									
♦63	11TH GRADE COURSE TOTALS		1ST SEM.	2ND SEM.	♦64	12TH GRADE FIRST SEMESTER (IN PROGRESS) COURSE TOTAL		♦65	12TH GRADE SECOND SEMESTER (PLANNED) COURSE TOTAL	
	Enter the number of courses listed above for each semester of 11th grade.									

70 SPECIALIZED CURRICULUM

Check the appropriate box(es) if you participated in a specialized-curriculum program in high school. To provide admissions evaluators with more information about your involvement in this program, you may discuss the scope of your participation in your personal statement.

(1) MAGNET (2) HOME SCHOOL (3) INDEPENDENT STUDY (4) CAREER PATHWAY/ ACADEMY

(5) OTHER IF OTHER, SPECIFY CURRICULUM PROGRAM _____

(6) YEAR-ROUND SYSTEM SPECIFY YEAR-ROUND TRACK _____

If you have attended a high school on a year-round schedule, check the "Year-Round System" box and specify your track (Track A,B,C, etc.); if your year-round schedule changed, also indicate your previous track and note your grade level(s) for each track — for example, "Track A (11th, 12th), Track B (9th, 10th)."

71 GAPS IN EDUCATION

Did you graduate from high school before October 2006? (1) YES If "yes," please describe what you have been doing since graduation. If you have attended college, include the college's name and your date of enrollment. (2) NO

♦ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

◆ VII. TEST SCORES AND DATES — Required for all applicants graduating after spring 2005

(If you graduated from high school in spring 2005 or earlier, skip to Section VIII.) Freshman applicants who graduated from high school after spring 2005 must report completed test dates and scores (or planned test dates) for: (1) Either the ACT Assessment plus Writing or the SAT Reasoning Test, AND (2) Two SAT Subject Tests from two different subject areas. Record your scores exactly as reported by the testing agency. If you have taken the ACT or the SAT Reasoning Test more than once, record your highest set of scores from a single test date. For the SAT Subject Tests, report all exams you have taken. (UC will use your highest scores from two different subject areas.) See page 18 of the freshman application ins for Subject Test codes (the English Literature and Mathematics codes have been entered for you). If you have taken an exam but have not yet received your score, list the date you took the test under the appropriate "Planned Test Date." If you are unable to take the required SAT or ACT examinations, explain why in item 172 on page 7 of this form. Not taking required examinations may affect your admission to UC.

SAT REASONING TEST

TEST DATE	CRITICAL READING SCORE	MATHEMATICS SCORE	WRITING SCORE
◆72 MO. YR.	◆73 SCORE	◆74 SCORE	◆75 SCORE
◆76 TOTAL SCORE	◆77 PLANNED SAT REASONING TEST DATE		MO. YR.

ACT ASSESSMENT PLUS WRITING

TEST DATE	SCORES				
MO. YR.	English	Mathematics	Reading	Science Reasoning	English/Writing
◆78 MO. YR.	◆79	◆80	◆81	◆82	◆83
◆80 COMPOSITE SCORE	◆81 PLANNED ACT ASSESSMENT PLUS WRITING TEST DATE				MO. YR.

SAT SUBJECT TESTS See page 18 of the freshman application instructions for Subject Test codes.

	TEST CODE	TEST DATE	SCORE
ENGLISH LITERATURE	◆82 L R	◆83 MO. YR.	◆84 SCORE
Planned Test Date for English Literature	◆85	MO. YR.	
MATHEMATICS — Level 2 (formerly Math IIC)	◆86 M 2	◆87 MO. YR.	◆88 SCORE
Planned Test Date for Math Level 2	◆89	MO. YR.	

	TEST CODE	TEST DATE	SCORE
HISTORY/SOCIAL STUDIES	◆102	◆103 MO. YR.	◆104 SCORE
Planned Test Date for History/Social Studies	◆105	MO. YR.	
HISTORY/SOCIAL STUDIES	◆106	◆107 MO. YR.	◆108 SCORE
Planned Test Date for History/Social Studies	◆109	MO. YR.	

SCIENCE	◆90	◆91 MO. YR.	◆92 SCORE
Planned Test Date for Science	◆93	MO. YR.	
SCIENCE	◆94	◆95 MO. YR.	◆96 SCORE
Planned Test Date for Science	◆97	MO. YR.	
SCIENCE	◆98	◆99 MO. YR.	◆100 SCORE
Planned Test Date for Science	◆101	MO. YR.	

LANGUAGES	◆110	◆111 MO. YR.	◆112 SCORE
Planned Test Date for Languages	◆113	MO. YR.	
LANGUAGES	◆114	◆115 MO. YR.	◆116 SCORE
Planned Test Date for Languages	◆117	MO. YR.	
LANGUAGES	◆118	◆119 MO. YR.	◆120 SCORE
Planned Test Date for Languages	◆121	MO. YR.	

◆ VIII. TEST SCORES AND DATES — Required for all applicants who graduated in spring 2005 or earlier

(If you graduated from high school after spring 2005, ignore this section and fill out Section VII above.) Freshman applicants who graduated from high school in spring 2005 or earlier must report completed test dates and scores (or planned test dates) for: (1) Either the ACT or the SAT I, AND (2) Three SAT II: Subject Tests (Writing, Mathematics and a third test) All exams must have been taken before you graduated from high school. Record your scores exactly as reported by the testing agency. If you took a test more than once, record your highest set of scores from a single test date. See page 18 of the freshman application instructions for Subject Test codes. If you were unable to take the required SAT or ACT examinations, explain why in item 172 on page 7 of this form. Not taking required examinations may affect your admission to UC.

SAT I: REASONING TEST

TEST DATE	VERBAL SCORE	MATH SCORE	TOTAL SCORE
◆122 MO. YR.	◆123 SCORE	◆124 SCORE	◆125 SCORE

ACT

TEST DATE	SCORES				COMPOSITE SCORE
MO. YR.	English	Mathematics	Reading	Science Reasoning	
◆126 MO. YR.	◆127	◆128	◆129	◆130	◆131

SAT II: SUBJECT TESTS

	TEST DATE	SCORE
	MO. YR.	
WRITING (or English Composition)	◆129 MO. YR.	◆130 SCORE
MATHEMATICS — Level I or IC	◆131 MO. YR.	◆132 SCORE
MATHEMATICS — Level IIC	◆133 MO. YR.	◆134 SCORE

THIRD TEST

Enter in Item 135 the SAT II code that corresponds to your third SAT II test. See page 18 of the freshman application instructions for codes.

TEST CODE	TEST DATE	SCORE
	MO. YR.	
◆135	◆136 MO. YR.	◆137 SCORE

IX. OTHER EXAMINATIONS

138 TOEFL CBT OR PBT, TOEFL iBT OR IELTS
 If not applicable, go to Item 141.
 Check the appropriate box to indicate that you have taken or plan to take exam.
 (1) TOEFL CBT or PBT (2) TOEFL iBT (3) IELTS

139 TOEFL CBT OR PBT, TOEFL iBT OR IELTS
 TEST DATE (completed or planned)
 MONTH YEAR

140 TOEFL CBT OR PBT, TOEFL iBT OR IELTS EXAM SCORE

◆ ADVANCED PLACEMENT EXAMINATIONS

List the name, corresponding two-digit code and test date of any College Board Advanced Placement examination you have taken or plan to take. List scores for completed examinations.
 See page 18 of the freshman application instructions for additional information and codes.

AP EXAM CODE	AP EXAM NAME	TEST DATE	SCORE	AP EXAM CODE	AP EXAM NAME	TEST DATE	SCORE
		MO. YR.				MO. YR.	
141				150			
142				151			
143				152			
144				153			
145				154			
146				155			
147				156			
148				157			
149				158			

◆ INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS

List the name, corresponding one-digit code and test date of the UC-accepted IB exams you have taken or plan to take. List scores for completed exams.
 See page 18 of the freshman application instructions for additional information and codes.

IB EXAM CODE	IB EXAMINATION NAME	TEST DATE	SCORE	IB EXAM CODE	IB EXAMINATION NAME	TEST DATE	SCORE
		MO. YR.				MO. YR.	
159				165			
160				166			
161				167			
162				168			
163				169			
164				170			

171 Check this box if you have completed or plan to complete the International Baccalaureate diploma.

◆ X. PERSONAL STATEMENT

You must respond to the three short-answer questions listed on page 19 of the freshman application instructions using a total of no more than 1,000 words. Limit two of your answers to approximately 200 words each. Give one question an extended answer of at least 600 words. You may choose which question to answer at more length.

All applicants must submit a personal statement. Use 8.5" x 11" white paper, writing or typing on one side of each sheet. Before beginning your essay, review all personal statement information on page 19 of the freshman application instructions.

◆ XI. ADDITIONAL COMMENTS *

172 Use this space only to clarify or expand on other information as directed earlier in the application (e.g., to list additional names, explain citizenship/visa issues, etc.). Do not use this space to respond to the three personal statement questions discussed in Section X above. Evaluators will not consider the information here as part of your personal statement.

XII. ADMISSION AND SCHOLARSHIP CHOICES

◆173 **CAMPUS, MAJOR AND ALTERNATE MAJOR CHOICES**
 Check the boxes of the campus(es) to which you wish to apply and enter a major code and name for each. Indicate an alternate major code and name where appropriate. Be sure to use the correct codes for each campus. See page 19 of the freshman application instructions for additional information.

CAMPUS	MAJOR CODE	MAJOR NAME	ALTERNATE MAJOR CODE	ALTERNATE MAJOR NAME
(1) <input type="checkbox"/> BERKELEY ▶			NOT AVAILABLE AT UCB	NOT AVAILABLE AT UCB
(2) <input type="checkbox"/> DAVIS ▶				
(3) <input type="checkbox"/> IRVINE ▶				
(4) <input type="checkbox"/> LOS ANGELES ▶				
(5) <input type="checkbox"/> MERCED ▶				
(6) <input type="checkbox"/> RIVERSIDE ▶				
(7) <input type="checkbox"/> SAN DIEGO ▶				
(8) <input type="checkbox"/> SANTA BARBARA ▶				
(9) <input type="checkbox"/> SANTA CRUZ ▶				

◆174 **SAN DIEGO COLLEGE RANKING**
 See page 20 of the freshman application instructions. Rank UCSD colleges in order of preference from 1 to 6.

<input type="checkbox"/> SIXTH COLLEGE	<input type="checkbox"/> ELEANOR ROOSEVELT	<input type="checkbox"/> THURGOOD MARSHALL	<input type="checkbox"/> EARL WARREN	<input type="checkbox"/> REVELLE	<input type="checkbox"/> JOHN MUIR
--	--	--	--------------------------------------	----------------------------------	------------------------------------

◆175 **SCHOLARSHIPS***
 Read pages 32–41 of the freshman application instructions for information on qualifying and applying for various scholarships. Additionally, to be considered for “restricted” scholarships, enter the appropriate codes below. See pages 42–43 of the freshman application instructions for codes. Some scholarships are available only to U.S. citizens and permanent residents.

◆176 **EDUCATIONAL OPPORTUNITY PROGRAM***
 Check the box to apply to the Educational Opportunity Program. The program is for students from disadvantaged backgrounds. To apply to the Educational Opportunity Program, you must also complete Items 22–33 on page 2 of this form, and discuss your reasons for applying in your personal statement. The program is open only to California residents and American Indians from any state. See page 20 of the freshman application instructions for additional information.

◆177 **ELIGIBILITY IN THE LOCAL CONTEXT (ELC)**
 If you received an ELC ID number, enter it here.

XIII. RELEASE AUTHORIZATION

◆178 <input type="checkbox"/> I authorize the University of California to release application information, including copies of my application and test scores, to outside agencies that award scholarships.*	◆180 <input type="checkbox"/> I authorize the University of California to release to my school counselor/ counseling office (or sponsoring agency) information regarding my application, including test scores, transcripts and other supporting documents, as they relate to my admission and scholarship status.*
◆179 <input type="checkbox"/> I authorize the University of California to release to my parents, legal guardian or spouse information regarding my application, including test scores, transcripts and other supporting documents, as well as my admission and scholarship status.*	◆181 <input type="checkbox"/> I authorize the University of California to release biographical information from my application to recognized UC student organizations and alumni groups that may wish to contact me.*

◆ XIV. STATISTICAL INFORMATION

Information in Section XIV will be used for purposes of statistical analysis only; it is not used in the admissions process and will have no bearing on your admission status. Providing this information is voluntary.

182 GENDER* (1) <input type="checkbox"/> FEMALE (2) <input type="checkbox"/> MALE	183 ETHNIC IDENTITY* Indicate your ethnic identity by checking the appropriate boxes. See page 21 of the freshman application instructions for more information. (01) <input type="checkbox"/> AFRICAN AMERICAN/BLACK (02) <input type="checkbox"/> AMERICAN INDIAN/ALASKA NATIVE PLEASE SPECIFY TRIBAL AFFILIATION <input type="text"/> (03) <input type="checkbox"/> CHINESE/CHINESE AMERICAN (04) <input type="checkbox"/> EAST INDIAN/PAKISTANI (05) <input type="checkbox"/> FILIPINO/FILIPINO AMERICAN (06) <input type="checkbox"/> JAPANESE/JAPANESE AMERICAN (07) <input type="checkbox"/> KOREAN/KOREAN AMERICAN (08) <input type="checkbox"/> MEXICAN/MEXICAN AMERICAN/CHICANO (09) <input type="checkbox"/> PACIFIC ISLANDER (Includes Micronesian, Polynesian, other Pacific Islanders) (10) <input type="checkbox"/> VIETNAMESE/VIETNAMESE AMERICAN (11) <input type="checkbox"/> WHITE/CAUCASIAN (Includes Middle Eastern) (12) <input type="checkbox"/> OTHER ASIAN (Not including Middle Eastern) PLEASE SPECIFY <input type="text"/> (13) <input type="checkbox"/> OTHER SPANISH AMERICAN/LATINO (Includes Cuban, Puerto Rican, Central American, South American) PLEASE SPECIFY <input type="text"/> (14) <input type="checkbox"/> OTHER PLEASE SPECIFY <input type="text"/>
---	---

XV. SIGNATURE AND SOCIAL SECURITY NUMBER

◆184 **YOUR SIGNATURE IS REQUIRED BELOW. Without your signature, your application is not complete and cannot be processed.**
 I certify that all the information provided in my application, all supporting documentation and subsequent communications are complete and accurate. I also certify that I am the author of the attached personal statement. I understand that the University of California may verify any information I have provided in my application, including my personal statement, and may deny me admission or enrollment if any information is found to be incomplete or inaccurate. By filing this application, I am authorizing the University of California to release application information, including copies of my application and test scores, to any UC campus for admission or scholarship consideration.

U.S. SOCIAL SECURITY NUMBER <input type="text"/>	SIGNATURE OF APPLICANT (in ink) <input type="text"/>	DATE OF APPLICATION <input type="text"/>
---	---	---

◆ XVI. RESIDENCY INFORMATION FOR TUITION PURPOSES

Providing the following information is optional. It will **not** affect your admission to the University. After admission, the UC campus at which you plan to enroll may use this information to expedite financial aid and to assess your California residency status for tuition purposes (this is determined by different criteria than your residency for admission).

185 IS YOUR FATHER [†] A U.S. CITIZEN? * (1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO (3) <input type="checkbox"/> Deceased	186 IS YOUR MOTHER [†] A U.S. CITIZEN? * (1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO (3) <input type="checkbox"/> Deceased
187 HAVE YOU BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? * <i>If you attended school or accepted employment outside California during the last three years, answer "no."</i> (1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO	
188 HAS YOUR FATHER BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? * <i>If your father attended school or accepted employment outside California during the last three years, answer "no."</i> (1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO (3) <input type="checkbox"/> Deceased	
189 HAS YOUR MOTHER BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? * <i>If your mother attended school or accepted employment outside California during the last three years, answer "no."</i> (1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO (3) <input type="checkbox"/> Deceased	

[†] In this section, "father" and "mother" are defined as biological or adoptive parents only, and do not include step-parents, guardians or other individuals.

Application Checklist for Freshman Applicants

DO NOT SEND THIS CHECKLIST WITH YOUR APPLICATION.
It is provided for your information only.

HAVE YOU...

- Read the freshman application instructions, which provide important information for completing the application form?
- Provided all required information and signed the application form?
- Enclosed a check or money order for the appropriate application fees? Make your check or money order payable in U.S. dollars to the Regents of the University of California.
- Written your name and date of birth on your check or money order?
- Enclosed your personal statement with your name, your date of birth and the words "Personal Statement" printed in the top right corner of each page?
- Affixed adequate postage to your envelope? If mailing from within the United States, use at least 80¢ in postage to mail the completed application form; if mailing from outside the United States, use airmail with the correct amount of airmail postage.
DO NOT use certified or registered mail or an express delivery service to send your application. This will delay processing of your application.

YOU SHOULD...

- Keep copies of your application and personal statement.
- Send your application to University of California Undergraduate Application Processing Service, P.O. Box 4010, Concord, CA 94524-4010.
- Mail only the original application form, fees and personal statement to the processing service address. Do not include letters of recommendation, transcripts, test score reports or other supporting documentation, such as awards, photographs, poetry, etc., in your envelope. They will not be forwarded, returned or retained.